



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Lisbon School Department

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	97	96	99		59	73	6	53	26	15	96	0	
	2010-2011	89	88	99		59	70	6	53	24	17	88	0	0
Female	2009-2010	40	40	100		70	76	8	63	20	10			
	2010-2011	49	49	100		59	74	2	57	24	16			
Male	2009-2010	57	56	98		52	69	5	46	30	18			
	2010-2011	40	39	98		59	66	10	49	23	18			
Caucasian/White	2009-2010	94	93	99		59	74	6	53	27	14			
	2010-2011	85	84	99		60	71	5	55	24	17			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	42	41	98		54	62	5	49	24	22			
	2010-2011	46	46	100		50	58	2	48	26	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93		14	38	<1	14	57	29			
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	103	103	100		63	67	10	53	25	12	101	2	
	2010-2011	97	97	100		67	67	8	59	21	12	96	1	0
Female	2009-2010	40	40	100		65	71	13	53	25	10			
	2010-2011	42	42	100		79	72	10	69	12	10			
Male	2009-2010	63	63	100		62	63	8	54	25	13			
	2010-2011	55	55	100		58	63	7	51	27	15			
Caucasian/White	2009-2010	99	99	100		63	68	9	54	25	12			
	2010-2011	94	94	100		68	68	9	60	20	12			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	50	50	100		56	56	6	50	26	18			
	2010-2011	39	39	100		69	56	8	62	10	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		54	34	15	38	38	8			
	2010-2011	14	14	100		29	29	<1	29	21	50			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	108	103	95		77	72	27	50	18	5	102	1	
	2010-2011	101	101	100		66	70	14	52	26	8	99	2	0
Female	2009-2010	52	50	96		86	78	34	52	8	6			
	2010-2011	39	39	100		74	75	15	59	23	3			
Male	2009-2010	56	53	95		68	67	21	47	28	4			
	2010-2011	62	62	100		61	66	13	48	27	11			
Caucasian/White	2009-2010	102	97	95		75	73	29	46	20	5			
	2010-2011	96	96	100		67	71	14	53	26	7			
African American/Black	2009-2010	5	5	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	49	47	96		72	62	21	51	21	6			
	2010-2011	51	51	100		57	60	12	45	27	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95		50	36	17	33	33	17			
	2010-2011	15	15	100		33	34	13	20	40	27			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	85	98		74	68	11	64	19	7	85	0	
	2010-2011	107	106	99		77	72	14	63	17	6	105	1	0
Female	2009-2010	39	39	100		77	74	5	72	18	5			
	2010-2011	53	53	100		85	76	17	68	9	6			
Male	2009-2010	48	46	96		72	63	15	57	20	9			
	2010-2011	54	53	98		70	68	11	58	25	6			
Caucasian/White	2009-2010	81	80	99		74	69	11	63	19	8			
	2010-2011	101	100	99		76	73	15	61	18	6			
African American/Black	2009-2010	2	1	50			47							
	2010-2011	5	5	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	40	39	98		67	56	10	56	21	13			
	2010-2011	51	50	98		68	60	6	62	26	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	17	94		35	29	6	29	35	29			
	2010-2011	14	14	100		43	33	7	36	21	36			
Limited English Proficient	2009-2010	1	0	0			44							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 07



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	96	96	100		60	69	9	51	31	8	94	2	
	2010-2011	86	86	100		62	66	9	52	29	9	85	1	0
Female	2009-2010	49	49	100		69	76	18	51	22	8			
	2010-2011	40	40	100		60	73	13	48	28	13			
Male	2009-2010	47	47	100		51	62	<1	51	40	9			
	2010-2011	46	46	100		63	59	7	57	30	7			
Caucasian/White	2009-2010	91	91	100		59	69	8	52	32	9			
	2010-2011	82	82	100		63	67	10	54	27	10			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	46	46	100		48	57	9	39	39	13			
	2010-2011	38	38	100		45	52	5	39	42	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		19	28	<1	19	44	38			
	2010-2011	17	17	100		29	25	<1	29	41	29			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			40							

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	124	120	97		69	68	12	58	23	8	119	1	
	2010-2011	100	98	98		71	72	13	58	22	6	97	1	0
Female	2009-2010	60	58	97		74	76	14	60	21	5			
	2010-2011	53	51	96		75	78	12	63	18	8			
Male	2009-2010	64	62	97		65	61	10	55	24	11			
	2010-2011	47	47	100		68	68	15	53	28	4			
Caucasian/White	2009-2010	116	112	97		71	69	12	60	21	7			
	2010-2011	94	92	98		71	73	11	60	24	5			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	59	57	97		65	56	5	60	25	11			
	2010-2011	50	48	96		60	61	10	50	29	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	19	90		16	26	<1	16	47	37			
	2010-2011	15	15	100		33	32	<1	33	40	27			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	114	107	94		34	47	7	27	39	27	104	3	
	2010-2011	113	111	98		40	50	4	36	37	23	110	1	0
Female	2009-2010	63	61	97		33	49	7	26	39	28			
	2010-2011	50	50	100		48	54	6	42	34	18			
Male	2009-2010	51	46	90		35	46	7	28	39	26			
	2010-2011	63	61	97		33	46	2	31	39	28			
Caucasian/White	2009-2010	107	100	93		33	48	7	26	41	26			
	2010-2011	108	107	99		40	51	3	37	36	23			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	3	2	67			23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	49	46	94		30	31	4	26	39	30			
	2010-2011	44	42	95		31	34	2	29	38	31			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	17	94		18	16	<1	18	12	71			
	2010-2011	11	10	91		10	17	<1	10	20	70			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	97	96	99		45	62	4	41	28	27	96	0
	2010-2011	89	88	99		42	61	7	35	35	23	88	0
Female	2009-2010	40	40	100		43	61	5	38	28	30		
	2010-2011	49	49	100		31	59	4	27	37	33		
Male	2009-2010	57	56	98		46	63	4	43	29	25		
	2010-2011	40	39	98		56	64	10	46	33	10		
Caucasian/White	2009-2010	94	93	99		44	63	4	40	28	28		
	2010-2011	85	84	99		42	63	6	36	35	24		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	42	41	98		44	50	5	39	34	22		
	2010-2011	46	46	100		30	49	4	26	43	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93		36	33	7	29	36	29		
	2010-2011	9	9	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	103	103	100		59	62	11	49	27	14	101	2
	2010-2011	97	97	100		47	60	3	44	34	19	96	1
Female	2009-2010	40	40	100		63	62	10	53	28	10		
	2010-2011	42	42	100		50	60	5	45	36	14		
Male	2009-2010	63	63	100		57	63	11	46	27	16		
	2010-2011	55	55	100		45	61	2	44	33	22		
Caucasian/White	2009-2010	99	99	100		60	63	10	49	26	14		
	2010-2011	94	94	100		48	61	3	45	34	18		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	50	50	100		50	50	10	40	34	16		
	2010-2011	39	39	100		49	48	5	44	31	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		23	36	23	<1	46	31		
	2010-2011	14	14	100		14	31	<1	14	50	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	108	103	95		65	64	20	45	19	16	103	0
	2010-2011	101	101	100		58	61	7	51	22	20	100	1
Female	2009-2010	52	50	96		62	64	22	40	20	18		
	2010-2011	39	39	100		64	61	3	62	18	18		
Male	2009-2010	56	53	95		68	64	19	49	19	13		
	2010-2011	62	62	100		55	61	10	45	24	21		
Caucasian/White	2009-2010	102	97	95		66	65	22	44	20	14		
	2010-2011	96	96	100		59	62	7	52	21	20		
African American/Black	2009-2010	5	5	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	49	47	96		57	51	13	45	23	19		
	2010-2011	51	51	100		49	47	4	45	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95		28	34	11	17	33	39		
	2010-2011	15	15	100		40	30	<1	40	13	47		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 06



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	86	99		70	63	17	52	16	14	86	0
	2010-2011	107	106	99		60	64	19	42	21	19	105	1
Female	2009-2010	39	39	100		72	62	10	62	21	8		
	2010-2011	53	53	100		58	63	17	42	25	17		
Male	2009-2010	48	47	98		68	63	23	45	13	19		
	2010-2011	54	53	98		62	64	21	42	17	21		
Caucasian/White	2009-2010	81	80	99		73	64	19	54	13	15		
	2010-2011	101	100	99		61	65	20	41	19	20		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	5	5	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	40	39	98		69	49	10	59	18	13		
	2010-2011	51	50	98		48	50	12	36	24	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	17	94		29	29	6	24	35	35		
	2010-2011	14	14	100		43	28	14	29	7	50		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 07



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	96	96	100		54	60	11	43	27	19	94	2
	2010-2011	86	86	100		55	58	8	47	33	13	85	1
Female	2009-2010	49	49	100		49	59	4	45	27	24		
	2010-2011	40	40	100		50	59	3	48	38	13		
Male	2009-2010	47	47	100		60	61	19	40	28	13		
	2010-2011	46	46	100		59	58	13	46	28	13		
Caucasian/White	2009-2010	91	91	100		53	61	11	42	27	20		
	2010-2011	82	82	100		56	60	9	48	30	13		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	46	46	100		43	46	9	35	33	24		
	2010-2011	38	38	100		42	44	5	37	50	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		19	25	6	13	31	50		
	2010-2011	17	17	100		12	22	<1	12	47	41		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	124	120	97		44	60	8	37	38	18	119	1
	2010-2011	100	98	98		55	59	13	42	24	20	97	1
Female	2009-2010	60	58	97		48	60	5	43	33	19		
	2010-2011	53	51	96		49	58	14	35	27	24		
Male	2009-2010	64	62	97		40	59	10	31	44	16		
	2010-2011	47	47	100		62	60	13	49	21	17		
Caucasian/White	2009-2010	116	112	97		46	60	8	38	36	19		
	2010-2011	94	92	98		54	60	13	41	26	20		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	59	57	97		42	45	5	37	37	21		
	2010-2011	50	48	96		35	44	6	29	35	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	19	90		<1	21	<1	<1	53	47		
	2010-2011	15	15	100		7	22	<1	7	33	60		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	114	107	94		36	45	<1	36	33	32	104	3
	2010-2011	113	110	97		39	49	2	37	38	23	109	1
Female	2009-2010	63	61	97		28	43	<1	28	43	30		
	2010-2011	50	50	100		40	47	2	38	42	18		
Male	2009-2010	51	46	90		46	47	<1	46	20	35		
	2010-2011	63	60	95		38	51	2	37	35	27		
Caucasian/White	2009-2010	107	100	93		36	46	<1	36	33	31		
	2010-2011	108	106	98		40	50	1	39	39	22		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	3	2	67			21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	49	46	94		28	28	<1	28	24	48		
	2010-2011	44	42	95		31	31	<1	31	36	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	17	94		18	14	<1	18	12	71		
	2010-2011	11	9	82			15						
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	99	99	100		69	64	4	65	26	5	99	0
Female													
	2010-2011	38	38	100		63	64	3	61	29	8		
Male													
	2010-2011	61	61	100		72	65	5	67	25	3		
Caucasian/White													
	2010-2011	94	94	100		68	66	3	65	27	5		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	50	50	100		54	53	<1	54	42	4		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	16	16	100		38	36	<1	38	50	13		
Limited English Proficient													
	2010-2011	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	100	97	97		71	71	13	58	22	7	96	1
Female													
	2010-2011	52	49	94		69	69	8	61	27	4		
Male													
	2010-2011	48	48	100		73	73	19	54	17	10		
Caucasian/White													
	2010-2011	94	91	97		70	72	13	57	22	8		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	4	4	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	50	47	94		66	60	11	55	26	9		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	14	12	86		33	41	<1	33	33	33		
Limited English Proficient													
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	113	109	96		41	44	2	39	29	29	108	1														
Female																											
	2010-2011	50	49	98		41	40	2	39	33	27																
Male																											
	2010-2011	63	60	95		42	48	2	40	27	32																
Caucasian/White																											
	2010-2011	108	105	97		42	45	1	41	30	29																
African American/Black																											
	2010-2011	3	2	67			19																				
Hispanic																											
	2010-2011	2	2	100			37																				
Asian or Pacific Islander																											
	2010-2011	0	0				49																				
American Indian or Native Alaskan																											
	2010-2011	0	0				26																				
Economically Disadvantaged																											
	2010-2011	44	42	95		38	29	<1	38	29	33																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	11	10	91		10	14	<1	10	30	60																
Limited English Proficient																											
	2010-2011	0	0				10																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		66	69		100	99		50	61		96	95
Caucasian/White		100	99		66	70		100	99		50	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		60	58		100	99		43	48			
Students with Disabilities		*	98		31	33		*	98		22	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	70		99	99		60	61		96	95
Caucasian/White		99	99		71	71		99	99		60	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		60	58		99	99		47	47			
Students with Disabilities		100	98		37	30		100	98		23	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		37	49		97	96		38	47		74	83
Caucasian/White		99	96		38	50		98	96		39	48		74	83
African American/Black		*	93		*	26		*	93		*	22		67	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		95	94		32	33		95	94		31	30		61	71
Students with Disabilities		*	91		13	17		*	91		9	15		38	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Lisbon School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	40	8	38	2	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.26		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: Lisbon School Department



MAINE  
DEPARTMENT OF EDUCATION

## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	97	93
Students with Disabilities	93	77	93	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	58	21	13	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	58	23	6	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Lisbon School Department



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	97	92
Students with Disabilities	93	92	93	88
Limited English Proficient		92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	3	44	34	19	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	41	25	21	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met